MONTCLAIR STATE UNIVERSITY

Center for Autism and Early Childhood Mental Health



Graduate Course: Conceptual Foundations of Autism

The purpose of the course is to reframe and expand our understanding of the unique strengths and challenges of children diagnosed with autism. We explore the diagnosis through a neurobiological, psychological and social lens. The content is relevant to disciplines such as education, social work, nursing, music therapy and educational leadership.

Summer Session

ECSE 580-11 (June 26-Aug 3, W, 1:30-4:55pm)

Course Goals & Learning Objectives

- Examine the nature of human attachment and the ways in which autism poses challenges to the unfolding nature of human development.
- Explore the historical and contemporary perspectives on the origins of human development, and interventions surrounding autism.
- Examine the nature of sensory processing, self-regulation, and language development, applying multi-disciplinary perspectives in developing an individual's unique profile.
- Explore the course of social emotional development in neurodiverse children.
- Explore the socio-cultural context of autism and consider the limitations and benefits of the diagnosis/classification of autism, particularly in the context of the reported increase in prevalence.
- Understand the need for engaging in self-reflection in our roles as parents, educators, therapists, providers and administrators.

- 3 graduate credit hours

Questions?
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